



Field Career and Technology Center

1451 US Highway 321

Winnsboro, SC 29180

Grades	Career Center	
Enrollment	389 Students	
Director	J. Christopher Dinkins	803-635-5506
Board Chair	Beth Reid	803-718-0376
Superintendent	J.R. Green	
		803-635-4607

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Below Average
2012	Average	Below Average
2011	Average	At-Risk
2010	Good	Below Average
2009	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
23	9	4	2	1

* Ratings are calculated with data available by 11/21/2013.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=389)			
With disabilities	14.7%	Up from 10.8%	9.6%
Career/technology students in co-curricular organizations	10.5%	Up from 9.6%	16.2%
Enrollment in career/technology courses	389	Up from 344	620
Students participating in work-based experiences	0.0%	No Change	14.9%
Teachers (n=14)			
Teachers with advanced degrees	7.1%	Down from 12.5%	26.0%
Continuing contract teachers	85.7%	Up from 81.3%	78.7%
Teachers returning from previous year	93.0%	Down from 97.4%	90.6%
Teacher attendance rate	95.7%	Up from 93.3%	95.1%
Average teacher salary*	\$50,970	Up 5.9%	\$48,591
Professional development days/teacher	25.1 days	Up from 13.5 days	12.7 days
School			
Director's years at Center	1.0	Down from 26.0	7.0
Dollars spent per pupil**	\$5,147	Up 79.3%	\$3,188
Percent of expenditures for teacher salaries**	62.0%	Up from 60.2%	58.5%
Percent of expenditures for instruction**	71.0%	Down from 73.0%	66.5%
Parents attending conferences	32.6%	Down from 73.8%	81.9%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	95	29
Percent satisfied with learning environment	93.8%	83.1%	79.3%
Percent satisfied with social and physical environment	100%	77.4%	63.3%
Percent satisfied with school-home relations	66.7%	80%	61.3%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students	366	82.5%	89.4%	81	91.4%	94.9%	152	96.7%	96.5%
Students with Disabilities on Diploma Track	57	64.9%	81.4%	7	57.1%	78.9%	40	95.0%	96.5%
Gender									
Male	194	79.9%	87.3%	36	91.7%	93.6%	69	98.6%	96.4%
Female	172	85.5%	91.8%	45	91.1%	96.1%	83	95.2%	96.6%
Racial/Ethnic Group									
White	53	90.6%	92.4%	13	100.0%	96.5%	11	100.0%	96.6%
African American	303	80.9%	85.8%	65	89.2%	93.0%	139	96.4%	96.3%
Asian/Pacific Islander	2	I/S	97.7%	0	N/A	99.4%	0	N/A	100.0%
Hispanic	8	87.5%	89.6%	3	I/S	96.9%	2	I/S	93.7%
American Indian/Alaskan	0	N/A	90.1%	0	N/A	86.4%	0	N/A	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	0	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	10	90.0%	90.0%	0	N/A	0.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	313	81.5%	86.7%	81	91.4%	95.0%	123	95.9%	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

The Fairfield Career and Technology Center (FCTC), provides Fairfield County students with the knowledge and skills essential to succeed in any post-secondary pursuit. FCTC offers CATE Completer programs in 13 of the 16 Personal Pathways career clusters. Students have the opportunity to participate in Work-Based Learning experiences with business partners throughout Fairfield County.

FCTC celebrates our student successes, including the following: one hundred percent of our cosmetology students received the National Cosmetology License after meeting all prerequisites; fifteen students are now certified in Work Keys, which will enhance their college applications and resumes for employment; nine new students were inducted into the National Technical Honor Society.

Students were successful in district, state and national competitive events. One student placed second in the Future Business Leaders of America state competition. Additionally, a student placed third in the South Carolina SkillsUSA Screen Printing competition. Our Graphics Communications Team placed third in the Phoenix Challenge, an international competition.

Fairfield Career and Technology Center students and staff experienced two major firsts during the 2012-13 academic year. In January 2013, FCTC seniors participated in the Historically Black Colleges & Universities (HBCU) College Fair, wherein several students received scholarship offers and collegiate acceptance letters. In May 2013, FCTC held its first Academic Signing Day – Commitment 2013 – in an effort to acknowledge student commitments to postsecondary pursuits.

J. Christopher Dinkins, Director
Paul McCants, Chairman of School Improvement Council

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Fairfield Career and Technology Center school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

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